HENNEPIN COUNTY MEDICAL CENTER FAMILY MEDICINE RESIDENCY

FACULTY INTERVIEW FORM (1)

Teaching faculty

MEDICAL KNOWLEDGE

Applicant	School
Interviewer	Date

1. What is your assessment of this applicant's academic performance? Consider board scores, number of attempts at USMLE, letters of reference (preferably from US experience with an MD who is not the applicant's cousin,), Dean's letter (MK)

1 2 3 4 5

- 5= Top third of class with research and / or other awards, both scores above 80, passed on first attempt, passed USMLE
- 4= Top third of class, or middle third with awards, scores above 80 but one fail or scores 76-79, passed on first attempt
- 3= Solid applicant, middle third of class, good letters, scores above 80 with 2 fails, or scores 76-79, 1 fail
- 2= Bottom third, or some difficulties, repeated some classes but has successfully remediated, scores 76-79, 2 fails
- 1= Marginal overall performance, letters raise serious concern, scores 75, more that 2 fails

2. What is the extent of the applicant's scholarly activity experience?

1 2 3 4 5

- 5= Peer reviewed original research including poster presentations, journal article
- 3= Non peer reviewed activity
- 1= No scholarly activity at all

3. What is your assessment of the resident's medical knowledge as determined by his /her response to questions about one of these 4 disease states?

- $\hfill\square$ Depression: A 45 year old woman comes to you stating that she is depressed
- \Box Diabetes: A 34 year old woman has diabetes
- \Box Acute cholecystitis : A 45 year old Caucasians woman has right upper quadrant pain since last evening \Box MI: A 54 year old white male presents with left sided chest pain radiating to his arm.

1 2 3 4 5

5= Applicant identifies each of these 5 areas completely correctly- signs and symptoms; pathophysiology; differential diagnosis; labs, treatment plans

- 3= Applicant identifies 3 areas
- 1= Applicant identifies none

PATIENT CARE

Applica	unt			In	terviewer_					
1.	How c	ompassiona	e or hun	nanistic do y	ou conside	er the appl	icant? Has a	applicant demo	nstrated any e	vidence of
adv	vocacy fo	or patients of	social c	onsciousnes	s? (Prof, H	PC)				
		1	2	3	4	5				
	5=	Has led of activities			vents or org	ganization	s that have	benefited other	s. Demonstrat	ed compassion in
	3=	Professe	s interest	t but has not	been invol	ved in ext	ra activities	s either in scho	ol or in the con	mmunity
	1=	Professes interest but has not been involved in extra activities either in school or in the community Can not identify or describe any such activities								
initi	ative. Fo		nsider th	ne applicant				y to be creative t are the strengt		tions and show omings of the
		1	2	3	4	5				
	5=	Answers	a compl	ex question	by organiz	ing the rea	sponse arou	and at least thre	e contingencie	es
	3=		-	ne initiative		-	-		0	
	1=			ity to formu	e		-			
Case sc	enario- A	s the intervi	ewer you	ur present th	e following	g scenario	to the appl	icant		
rec	cord, you ne for ab	discover that	it he has . What so	not been to creening or j	the clinic i preventativ	n a long ti	me and he l	reviewing his cl has had no heal ommend for hi	th screening o	r preventative care
			1	2	3	4	5			
	5=	Applicant identifies at least 5 of these- (screen BP, lipids, glucose, colonoscopy, tetanus, influenza, pneumovax)					nfluenza,			
	3=	-		ies 3 of thes	e					
	1=	Applicar								
Score		/30								
Score										
									· · · · · · · · · · · · · · · · · · ·	
How flu	uently do	es this applie	cant com	municate? (ICS)					
		1	2	3						
	3=	A native	English	speaker. Ar	ticulate con	nmunicato	or. English	completely und	lerstandable	
	1=	Significant communication difficulties due to lack of English fluency, poor grammar, unintelligible accent								
					-					

What is your overall impression of this applicant?

1

3 4 5

- 5= A keeper, one of the best we have ever seen. Applicant presented him/herself exceptionally. A superior fit for this residency program
- 3= Solid applicant. Applicant presented him/herself acceptably. Good fit for this residency program
- 1= Not acceptable. Do not rank

2

Thank You!!

Faculty interview form 1

HENNEPIN COUNTY MEDICAL CENTER FAMILY MEDICINE RESIDENCY

FACULTY INTERVIEW FORM (2)

Behavioral Medicine Faculty

PROFESSIONALISM

Applicant _	School					
Interviewer						
	/hat is the strength of this applicant's interest to Family Medicine? Is there evidence of more than theoretical interest					
in the	specialty?					
_	1 2 3 4 5					
5	clinical experience. Understands the concepts of the Specialty					
3						
1	= No mention of interest in personal experience. Applying in other residencies					
	/hat is the strength of this applicant's commitment to our central mission? Consider cultural fluency or a willingness ome fluent, interest in underserved populations, public health interest					
	1 2 3 4 5					
5	= Thoroughly understands our mission					
3	= Theoretical interest in care of the underserved, some cultural understanding					
1	= Does not know that we have a mission, needs a residency, this one will do					
3.	What is the applicant's ability to define professionalism?					
	1 2 3 4 5					
5	Applicant identifies at least 5 of these- puts patient first, high ethical and moral standards, patient advocate, humanistic qualities (honesty, integrity, compassion, empathy); accountability, culturally competent, committed to learning					
3	= Applicant identifies 3 features of professionalism					
1	= Applicant identifies one					
4. H	How would you rate the applicant's answer to the following scenario?					
C	One of your fellow interns is a close friend. You know of his past history of drug abuse. You notice that recently, he has					
b	een late for rounds, leaves early, is gone for hours during the day with no explanation, and being excessively tired.					
Y	ou are suspicious that he is using again. What should you do?					
	1 2 3 4 5					
	= You report him to more senior resident or faculty, since it is your professional duty to do so.					
3	5 1					
1	= Do nothing since you are not sure that your suspicions are correct and correct his errors with patients					

5. What other information would you like to share about yourself that would help me to understand why you should be selected into this residency program ?

INTERPERSONAL AND COMMUNICATION SKILLS

Applicant	Interviewer
1. How w	ell rounded do you perceive the applicant to be?
	1 2 3 4 5
5=	A renaissance person, speaks three languages, writes poetry, plays two musical instruments and excels in at least one sport
3=	Significant outside interests and skills that contribute to a larger understanding of the world and humanity
1=	Hasn't done anything but study for as long as he or she can remember. Can't tell you the name of the last non medical book that they read
	is applicant demonstrate the maturity, assertiveness and personality characteristics to succeed in our hospital, idents, faculty and staff?(ICS)
	1 2 3 4 5
5=	Reminds you of our best liked, easiest to get along with residents. Confident without being obnoxious
3= 1=	Average applicant, probably won't have problems, but won't add anything either An applicant who may have great difficulty fitting in with us. Timid or anxious
1-	An applicant who may have great unneutry fitting in with us. Think of anxious
3.Can the ap	plicant tell you of a personal leadership experience?
5=	Applicant identifies both things that were done well as well as things that they could have done differently
3=	Applicant can identify <u>only</u> things that were done well or things that they would have done differently but not both
1=	Applicant cannot identify a leadership experience
Score	_/35
How fluently doe	es this applicant communicate? (ICS)
	1 2 3
2	
3=	A native English speaker. Articulate communicator. English completely understandable
1=	Significant communication difficulties due to lack of English fluency, poor grammar, unintelligible accent
What is your over	rall impression of this applicant?
	1 2 3 4 5
5=	A keeper, one of the best we have ever seen. Applicant presented him/herself exceptionally. A superior fit for this residency program
3=	Solid applicant. Applicant presented him/herself acceptably. Good fit for this residency program
1=	Not acceptable. Do not rank
Comments	
Signature	
	Thank You !!

Faculty interview form 2- Behavioral

HENNEPIN COUNTY MEDICAL CENTER FAMILY MEDICINE RESIDENCY

FACULTY INTERVIEW FORM (3)

Program Director

PRACTICE BASED LEARNING AND IMPROVEMENT

Applic	ant		School			
Intervi	ewer					
1. App	licant can a	ppropriately reflect abo	-			
		1	2	3	4	5
	5=	Applicant can identif	y both strengths and	l weaknesses	and can ide	ntify growth areas
	3=	Applicant can approp	riately identify both	n strengths ar	nd weaknesse	es
	1=	Applicant can identif	y no strengths or we	eaknesses		
2. Ann	licant can a	ppropriately identify a	case observed in me	edical trainin	g and reflect	on a needed improvement
2. 1 ipp	ileant ean a	1	2	3	5 und terreet 4	5
	5=		case and appropria	tely identifie	s the care de	eficit and problem solved potential
	2	improvements	1 4 11 4	1	1.	, ·
	3= 1=	Applicant identifies a Applicant cannot iden		list any need	ed improven	nents in care
	1-	Applicant cannot luci	itily ally cases			
SYST	EMS BAS	SED PRACTICE				
1.	Applica	nt can identify challeng	es and solutions to	working effe	ctively with	the diverse non- English speaking
		nt populations who are		-	eurery mur	and all erse non English speaking
	e	1	2	3	4	5
	E	A 1. (.1. (.C. 1		1.1		
	5= 3=	Applicant identifies b Applicant can identify	-		olutions	
	3= 1=	Applicant can identif		liges but no s	olutions	
	1-	Applicant can identif	y neither			
2.	Applica	nt can identify one argu	ment for and one a		inst of univ	ersal health care
		1	2	3	4	5
	5=	Applicant identifies b	oth pros and cons			
	3=	Applicant can identif	-	15		
	1=	Applicant can identif	· ·			
			-			
Score_		/20				

How fluently does this applicant communicate? (ICS)

1 2 3

3= A native English speaker. Articulate communicator. English completely understandable

1= Significant communication difficulties due to lack of English fluency, poor grammar, unintelligible accent

What is your overall impression of this applicant?

- 1 2 3 4
- 5= A keeper, one of the best we have ever seen. Applicant presented him/herself exceptionally. A superior fit for this residency program
- 3= Solid applicant. Applicant presented him/herself acceptably. Good fit for this residency program

5

1= Not acceptable. Do not rank

Comments___

Signature_____

Questions from applicant

Score summary

Interview	Score
Core faculty (30)	
Behavioral faculty (35)	
Program Director (20)	
Resident	
Total	

Faculty interview form 3- PD

Applicant interview form 10/25/2010